

CATALOGUE

OF THE

TRUSTEES, OFFICERS, INSTRUCTORS, GRADUATES, AND STUDENTS

OF THE

SOUTHWESTERN

STATE NORMAL SCHOOL,

CALIFORNIA, WASHINGTON CO., PA.,

FOR THE

SCHOOL YEAR, 1876=7,

AND

PROSPECTUS FOR

1877-8.

HAZZARD, PRINTER AND STATIONER.

Board of Trustees.

Elected by Stockholders.

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“ DANIEL KAINE,	-	-	-	Uniontown.
“ G. V. LAWRENCE,	-	-	-	Monongahela City.
“ J. K. BILLINGSLEY,	-	-	-	California.

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S. M. BINNS,	-	-	-	TREASURER.

State Board of Examiners for 1877.

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Supt. Schools Wash. Co.	Supt. Schools, Fayette Co.
PROF. GEO. P. BEARD, Prin. S. W. S. N. School.	

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PRINCIPAL.

G. G. HERTZOG,
Mathematics.

J. B. SMITH,
Natural Sciences.

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Drawing.

MISS S. H. McCALMONT,
Elocution.

MISS M. E. STEWART,
Grammar.

MISS MARY McFALL,
Instrumental Music.

MISS MAGGIE FERGUSON,
Model School.

ASSISTANT INSTITUTE INSTRUCTORS.

PROF. BENJ. W. PUTNAM, BOSTON, MASS.,
Industrial Art.

PROF. GEO. T. McCORD, PITTSBURGH, PA.,
Methods of Teaching.

EVENING LECTURERS.

HON. J. P. WICKERSHAM, L.L.D.,
State Superintendent Public Instruction.

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Waynesburg, Pa.

REV. GEO. P. HAYS,
Washington, Pa.

GEO. I. LUCKEY,
Pittsburgh, Pa.

PROFS. PUTNAM and McCORD.

Graduates.

Class of 1875.

T. L. AXTELL, Uniontown, Fayette County, Pa.

GEO. E. HEMPHILL, Allegheny City, Allegheny Co., Pa.

Class of 1876.

Miss SUE AMMONS, Millsboro, Washington County, Pa.

Mr. J. B. SMITH, Uniontown, Fayette “

“ L. C. BEAL, Flatwood, “ “

“ A. B. COPE, Redstone, “ “

“ W. M. STODY, Bentleysville, Washington “

“ CHAS. E. PECK, Belle Vernon, Fayette “

Class of 1877.

Miss MARY P. CROOKHAM, Monongahela City, Wash. Co., Pa.

“ DONETTA NEWKIRK, “ “ “ “

Mr. FRANK FRYE, California, Washington, “ “

“ WM. S. FRY, Lock No. 4, “ “ “

“ W. S. JACKMAN, Pike Run, “ “ “

“ H. S. KIEHL, Irwin Station, Westmoreland “ “

“ J. B. K. MCCOLLUM, California, Washington “ “

“ A. W. NEWLIN, Yohogany, Westmoreland “ “

“ J. W. VANDYKE, California, Washington “ “

CATALOGUE OF STUDENTS.

1876-77.

Normal School.

LADIES.

NAME.	P. O. ADDRESS.	COUNTY.	STATE.
Ashmead, Annie	California,	Washington,	Pa.
Adams, E. J.	Monongahela City,	"	"
Brown, Dora L.	California,	"	"
Barnum, Mary E.	Pike Run,	"	"
Bentley, Millie G.	Monongahela City,	"	"
Bedell, Clara J.	Pike Run,	"	"
Bedell, Oella	"	"	"
Burgan, Clara C.	Vanceville,	"	"
Baker, Lide	E. Bethlehem,	"	"
Crawford, Tillie J.	California,	"	"
Connelly, Emma A.	Pike Run,	"	"
Covert, Flora	Heistersburg,	Fayette,	"
Cleaver, Flora M.	E. Bethlehem,	Washington,	"
Craft, Ada	California,	"	"
Cameron, Frank A.	Uniontown,	Fayette,	"
Connelly, Annie E.	Pike Run,	Washington,	"
Crookham, Mary P.	Monongahela City,	"	"
Collins, Mittie	"	"	"
Craig, Belle	Coal Bluff,	"	"
Crumrine, Della	Beallsville,	"	"
Coffield, Hattie	Natrona,	Allegheny,	"
Cooley, Fannie D.	Connellsville,	Fayette,	"
Coburn, Sarah E.	Uniontown,	"	"

NAME.	P. O. ADDRESS.	COUNTY.	STATE.
Davis, Mary	California,	Washington,	Pa.
Davis, Sarah	"	"	"
De Haven, Maggie	"	"	"
Duvall, Nora	E. Pike Run,	"	"
Eakman, Nora	W. Elizabeth,	Allegheny,	"
French, Mary J.	Belle Vernon,	Fayette,	"
French, Julia	California,	Washington,	"
Fell, Della J.	Monongahela City,	"	"
Furlong, Allie	Allenport,	"	"
Fuester, Elma L.	Tippacano,	Fayette,	"
Forsyth, Anna H.	Chase City,	Mecklenburgh,	Va
Galley, Kate	Dawson,	Fayette,	Pa.
Hart, Martha A.	Pittsburgh,	Allegheny,	"
Harn, Mary A.	Heistersburg,	Fayette,	"
Harn, Lizzie	"	"	"
Hagerty, Linda	Monongahela City,	Washington,	"
Hagerty, Sallie E.	Belle Vernon,	Fayette,	"
Holmes, Maria	E. Bethlehem,	Washington,	"
Hill, Eldora	Beallsville,	"	"
Harris, Anna	California,	"	"
Harbison, Lida	"	"	"
Imlay, Anna	"	"	"
Imlay, M. E.	"	"	"
Jones, Belle V.	Bentleysville,	"	"
Jamison, Lorilla	Millsboro,	"	"
Jackman, Hattie E.	E. Pike Run,	"	"
Jackson, Cora M.	California,	"	"
Johnson, Olive	E. Bethlehem,	"	"
Johnston, Sue J.	Connellsville,	Fayette,	"
Johnston, Mary R.	"	"	"
Kell, Lida	Broadford,	"	"
Laucke, Nannie	California,	Washington,	"
Laucke, Sallie	"	"	"
Laird, Clara B.	Pittsburgh,	Allegheny,	"
Longanecker, Nora	Masontown,	Fayette,	"
Larimer, Maria L.	Fayette City,	"	"

NAME.	P. O. ADDRESS.	COUNTY.	STATE.
Lilley, Emma J.	Pike Run,	Washington,	Pa.
Lloyd, Laura E.	California,	"	"
Lyons, Sadie	W. Elizabeth,	Allegheny,	"
Leonard, Lizzie	Uniontown,	Fayette,	"
Luellen, Sallie	California,	Washington,	"
Louttit, Barbara	"	"	"
Martindale, Etta A.	Beallsville,	"	"
Malick, Eva A.	California,	"	"
McClure, Sallie	"	"	"
McClure, Ida M.	"	"	"
McClure, Mary E.	"	"	"
McLoughlin, Rebecca J.	Flatwood,	Fayette,	"
Mehaffey, Anna M.	California,	Washington,	"
Malone, Mary	Fayette City,	Fayette,	"
McCarty, Dora E.	Scenery Hill,	Washington,	"
McDonald, Belle	Dawson,	Fayette,	"
Moffit, Mary	California,	Washington,	"
Malone, Louie	Fayette City,	Fayette,	"
Montgomery, Maud	California,	Washington,	"
Melchi, Ida	"	"	"
Newkirk, Donetta	Monongahela City,	"	"
Nicholson, Nellie J.	E. Bethlehem,	"	"
Neel, Mary E.	Rice's Landing,	Greene,	"
Powell, Joanna L.	California,	"	"
Philips, Lenore	"	"	"
Patton, Henrietta	Brownsville,	Fayette,	"
Qualk, Ettie M.	Pike Run,	Washington,	"
Rathmell, Laura I.	Brownsville,	Fayette,	"
Reed, Ella	Pike Run,	Washington,	"
Ruble, Sallie J.	Smithfield,	Fayette,	"
Ruble, M.	"	"	"
Stewart, M. H.	Fredericktown,	Washington,	"
Snyder, Lizzie	Uniontown,	Fayette,	"
Springer, Lizzie M.	Pike Run,	Washington,	"
Speakman, Susette B.	Lock No. 4,	"	"
Speers, Lenora	California,	"	"

NAME.	P. O. ADDRESS.	COUNTY.	STATE.
Swearingen, Annie L.	Uniontown,	Fayette,	Pa.
Spahr, Gertrude	Belle Vernon,	Fayette,	"
Strawn, Lilla	Perryopolis,	"	"
Sherman, Sarah A.	California,	Washington,	"
Speers, Annie	"	"	"
Shutterly, Annie	"	"	"
Stoody, Lou. L.	Bentleysville,	"	"
Thirkield, Maggie E.	Fayette City,	Fayette,	"
Thompson, Emma M.	Venice,	Washington,	"
Theakston, Lou.	Zollarsville,	"	"
Thornburg, Georgia	California,	"	"
Veatch, Mary J.	"	"	"
Veatch, Delia	"	"	"
Wadsworth, Lizzie	California,	Washington,	"
West, Mary J.	"	"	"
West, Myrtie	"	"	"
Wilson, Mary F.	"	"	"
Wilson, Anna M.	Greenoch,	Allegheny,	"
Williams, Lottie	Falls City,	Fayette,	"
Wilkins, Annie K.	Brownsville,	"	"
Young, Lillie E.	Wilkinsburg,	Allegheny,	"

CATALOGUE OF STUDENTS.

1876-77.

Normal School.

GENTLEMEN.

NAME.	P. O. ADDRESS.	COUNTY.	STATE.
Acklin, W. N.	Heistersburg,	Fayette,	"
Applegate, Wm. A.	California,	Washington,	"
Applegate, G. Linn.	"	"	"
Allmon, Sam'l C.	Pike Run,	"	"
Brevard, Chas.	California,	"	"
Boyd, Jeremiah	Upper Middletown,	Fayette,	"
Breckenridge, Clark	Brownsville,	"	"
Buckingham, W. K.	Fredericktown,	Washington,	"
Britton, Jas. H.	West Brownsville,	"	"
Barnum, Calvin	Pike Run,	"	"
Carson, Wilbur G.	"	"	"
Crookham, Jas. P.	Monongahela City,	"	"
Conger, Albert B.	Lindley's Mills,	"	"
Crawford, John W.	California,	"	"
Crawford, Jas. S.	"	"	"
Crawford, Robt. F.	Brownsville,	Fayette,	"
Clark, John W.	Redstone,	"	"
Campbell, Geo. E.	Monongahela City,	Washington,	"
Craft, B. W.	Merrittstown,	Fayette,	"
Charlton, T. J.	Washington,	Washington,	"
Curstead, Sam'l	Uniontown,	Fayette,	"
Colvin, J. F.	Monongahela City,	Washington,	"
Coleman, Jas. A.	Beallsville,	"	"
Crowthers, Thos.	California,	"	"
Duvall, Jacob	Pike Run,	"	"
Darsie, James	California,	"	"

NAME.	P. O. ADDRESS.	COUNTY.	STATE.
Douglass, J. H.	West Newton,	Westm'land,	Pa.
Drumm, J. A.	Dawson,	Fayette,	"
Davidson, G. C.	Heistersburg,	"	"
De Normandie, E. K.	Bentleysville,	Washington,	"
Eberman, John S.	California,	"	"
Ehrenfeld, C. H.	"	"	"
Elliott, O. P.	Brownsville,	Fayette,	"
Esler, Jas. M.	Tarentum,	Allegheny,	"
Emery, J. C.	Millsboro,	Washington,	"
Frye, Frank	California,	"	"
Fry, Wm. S.	Lock No. 4,	"	"
Fry, Hamilton R.	Bentleysville,	Washington,	"
Fawcett, John B.	Pittsburgh,	Allegheny,	"
Fisher, J.	Irwin Station,	Westm'land,	"
Galley, Ewing	Dawson,	Fayette,	"
Good, Albert R.	California,	Washington,	"
Gnagey, A. D.	Myersdale,	Somerset,	"
Gregg, Simeon	Pike Run,	Washington,	"
Gamble, P. Torrence	Gamble's,	Allegheny,	"
Griffith, H. W.	Ridgeview,	Westm'land,	"
Hodgson, Edward	Monongahela City,	Washington,	"
Higgenbotham, U. F.	Merrittstown,	Fayette,	"
Horner, G. O.	Millsboro,	Washington,	"
Hagen, Jas. W.	Brownsville,	Fayette,	"
Holder, Hamon	Pike Run,	Washington,	"
Horner, J. B.	Millsboro,	"	"
Imlay, Shields	California,	"	"
Jackman, Wilbur S.	Pike Run,	"	"
Jeffries, Florance	Fayette City,	Fayette,	"
Kahl, J. B.	Ginger Hill,	Washington,	"
Kell, N. B.	Broadford,	Fayette,	"
Kiehl, H. S.	Irwin Station,	Westm'land,	"
Kernan, F. M.	Monongahela City,	Washington,	"
Louttit, Jas.	California,	"	"
Lytle, J. N.	Finleyville,	"	"
Lutz, Geo. D.	Fayette City,	Fayette,	"
Lackey, Thos. S.	"	"	"

NAME.	P. O. ADDRESS.	COUNTY.	STATE.
Lewis, John F.	West Brownsville,	Washington,	Pa.
Montgomery, Van R.	California,	"	"
McCollum, J. B. K.	"	"	"
McFall, John	"	"	"
Malloy, M. P.	Yohogany,	Westm'land,	"
Montgomery, R. B.	California,	Washington,	"
Montgomery, D. J.	"	"	"
Moredock, M. A.	Rice's Landing,	Greene,	"
Mellinger, A. J.	Layton's Station,	Fayette,	"
Mitchell, Walter	Bentleysville,	Washington,	"
Morgan, Peto W.	California,	"	"
Martin, A. E.	Tarentum,	Allegheny,	"
McDonald, D. M.	Dawson,	Fayette,	"
Murphy, Freeman	Perryopolis,	"	"
Miller, Geo. W.	Lindley's Mills,	Washington,	"
Murphy, D. C.	Redstone,	Fayette,	"
Miller, I. J.	Ursina,	Somerset,	"
McClure, W. F.	California,	Washington,	"
Newlin, A. W.	Yohogany,	Westm'land,	"
Neel, Wm.	Greensboro,	Greene,	"
Nutt, J. E.	Brownsville,	Fayette,	"
Nutt, J. E. D.	Redstone,	"	"
Potter, J. Kinney	Good Intent,	Washington,	"
Powell, W. L.	California,	"	"
Porter, E. F.	Millsboro,	"	"
Porter, C. R.	Merrittstown,	Fayette,	"
Patton, Noah W.	Fayette City,	"	"
Patton, J. G.	"	"	"
Phillippi, B. N.	Scott Dale,	Westm'land,	"
Redd, Jas. E.	Monongahela City,	Washington,	"
Ritchie, Geo. R.	Rice's Landing,	Greene,	"
Robertson, Orlando	Lindley's Mills,	Washington,	"
Speakman, W. C.	Rice's Landing,	Greene,	"
Sheiry, J. B.	Layton,	Fayette,	"
Speers, Geo. W. C.	California,	Washington,	"
Stockdale, Joe S.	Allenport,	"	"

NAME.	P. O. ADDRESS.	COUNTY.	STATE.
Sibbit, Solomon S.	Pike Run,	Washington,	Pa.
Umbell, Demerritt	Markleysburg,	Fayette,	"
Umbell, Daniel	"	"	"
Vandyke, John W.	California,	Washington,	"
Vandyke, Geo. M.	"	"	"
Vandyke, W. S.	"	"	"
Wakefield, T. R.	Redstone,	Fayette,	"
Wilkins, Chas.	California,	Washington,	"
Winfield, Wm. H.	Pike Run,	"	"
Wescoe, Wm.	Macungie,	Lehigh,	"
Weaver, J. M.	Bentleysville,	Washington,	"
Williams, R. G.	West Brownsville,	"	"
Yarnell, C. W.	California,	"	"

Summary.

Normal School.

LADIES,	-	-	-	-	-	-	-	-	-	116
GENTLEMEN,	-	-	-	-	-	-	-	-	-	112
										<hr/>
Total in Normal School,	-	-	-	-	-	-	-	-	-	228

Model School.

GIRLS,	-	-	-	-	-	-	-	-	-	40
BOYS,	-	-	-	-	-	-	-	-	-	26
										<hr/>
Total in Model School,	-	-	-	-	-	-	-	-	-	66
										<hr/>
Total enrolled,	-	-	-	-	-	-	-	-	-	294

MODEL SCHOOL--Summer Term, '77.

GIRLS.

Applegate, Minnie	Jobs, Harriet
Applegate, Bernice	Jollif, Ruth
Billingsley, Frank	Laucke, Blanche
Billingsley, Vada	Long, Katie
Brown, Nannie	Lopp, Emma
Brown, Allena	Lopp, Lizzie
Beard, Stella S.	Lancaster, Lucy
Beard, Lucy E.	Morgan, Emma
Beard, Luna L.	Morgan, Lizzie
Crawford, Annie	McDonald, Jennie
Darsie, Prissie	McCollum, Belle
Darsie, Cassie	McCain, Lulu
Fry, Lizzie	Peden, Mary
French, Ella	Pollock, Louie
Garrow, Clara	Qualk, Lizzie
Good, Maggie	Stephens, Mattie
Howe, Lizzie	Stephenson, Marion
Howe, Birdie	Wilkins, Mary
Hornbake, Mary	Wilkins, Eva
Herron, Lizzie	West, Katie

BOYS.

Crowthers, Colter	Humphreys, Harry
Crowthers, Jonas	Harrison, Elliot
Crawford, Geo.	Hornbake, Joseph
Darsie, Geo.	Jackman, Louie
Darsie, Hazen	Jollif, Brice
Eberman, Chas.	Lewellen, Chas.
Fry, Johnson	Moffit, Willie
Fry, Clarence	Mellor, Sam'l W.
Garrow, Milton	Robinson, John
Gregg, Edgar	Wilkins, Fred.
Hawthorn, Willie	Ward, Arthur
Hardwick, Willie	Ward, Herdie
Higginson, Willie	Wilson, Albert

NORMAL SCHOOL COURSES OF STUDY.

ELEMENTARY COURSE.

FIVE CLASSES OR GRADES, AS FOLLOWS:

E CLASS.

Reading and Orthography, Writing and Free-hand Drawing, Arithmetic, Grammar and Geography, Lectures on Teaching.

D CLASS.

Reading and Orthography, Writing and Free-hand Drawing, Arithmetic and Algebra, Analysis and Parsing, History and Constitution of the United States, and School Economy.

C CLASS.

Elocution and Etymology, Algebra, Physiology, Rhetoric, Natural Philosophy, Free-hand Drawing, Writing, and School Economy.

B CLASS.

Elocution and Etymology, Methods of Instruction, Geometry, Mental Philosophy, Botany, Rhetoric and English Literature, Free-hand Drawing, Writing and Book-keeping.

A CLASS.

Unfinished Work and Reviews ; Thesis on Teaching. This class will be composed exclusively of candidates for graduation at the close of this year.

Practice Teaching in the Model School, for at least twenty-one weeks of one period daily, is required before graduation.

Primary and Advanced Methods, Supervision and Criticism of Practice Teaching by the Faculty, and large opportunities for observation in the class-rooms are afforded all professional Students.

Scientific Course.

MATHEMATICS.—Higher Algebra, Geometry, Trigonometry, Surveying, Analytical Geometry, Calculus, Analytical Mechanics, and Mathematical Astronomy.

LANGUAGES.—*Latin*, English Literature, German and Greek optional.

SCIENCES.—Geology, Chemistry, Zoology, General History and Philosophy of History, Astronomy, Mental and Moral Philosophy and Logic.

ARTS.—*Teaching, Drawing, Oratory, Music.*

Classical Course.

Students who have completed the Elementary and Scientific Courses, and have completed at the same time a Collegiate Course in Latin and Greek (or an equivalent in German and French), may receive a diploma in this course.

The Science and Art of Teaching will be treated in daily exercises in the higher courses, and graduates fitted to instruct in all higher Institutions.

Graduation.

Candidates for graduation in course, who receive the joint approval of the Faculty of the Normal School and Board of Examiners appointed by State authority, will receive Diplomas conferring the degree of BACHELOR OF THE ELEMENTS, BACHELOR OF THE SCIENCES, OR BACHELOR OF THE CLASSICS, respectively, on completing either course.

Successful teachers of three years' experience, and twenty-one years of age, will also receive Degrees on complying with the above conditions of examination.

The Diploma exempts the holder from further examination for teaching, by State authorities.

The Degree of Master in each course will be conferred on the above-named graduates of two years of successful experience succeeding first graduation, on certificate of good moral character from School Directors and County Superintendent under whom they have taught.

Students can complete the several courses without attending consecutively, provided they take the required standing at examination, and satisfy the Faculty and Board of Examiners that their skill and success in teaching and moral character warrant it.

Miscellaneous Provisions.

Pupils applying for a diploma in any course must be examined in all the studies of that course.

THESIS.—In each course a thesis must be written upon some professional subject.

At examination, a paper stating that the candidates have completed the course of study for Normal Schools, have taught the required time in the Model School, and have been examined and approved by the Faculty, shall be presented to the Board of Examiners.

Papers for second diplomas must be presented to the Board of Examiners at their regular session.

1. Each student over *seventeen years* of age, who shall *sign a paper* declaring his *intention* to teach in the Common Schools of the State, shall receive the sum of FIFTY CENTS *per week* towards defraying the expenses of tuition and boarding.

2. Each student over *seventeen years* of age, who was *disabled in the military or naval service* of the United States, or of Pennsylvania, or whose *father lost his life* in said service, and who shall sign an agreement as above, shall receive the sum of ONE DOLLAR per week.

3. Each student who, *upon graduating*, shall sign an agreement to teach in the Common Schools of the State *two full years*, shall receive the sum of FIFTY DOLLARS.

4. Any student, to secure these benefits must attend the school at least one term of twelve consecutive weeks, and receive instruction in the Theory of Teaching. These benefits are to be deducted when paid by the State.

Text-Books.

Good books are always useful for reference, and many that may be considered old are invaluable aids in the preparation of lessons. Teachers should be the slaves of no author or book, but seek and learn the right use of the best books, and master the subject matter by them, and teach without them. Each student should expect to purchase a few new books, for the sake of uniformity in classes. Other things equal, we shall use the books in common use in the schools of this State.

Plan of the School.

The School is two-fold, comprising the Normal School proper and the Model School, both thoroughly graded, and together complementary to each other, and complete as a whole—furnishing an extensive course, and every advantage for instruction found in first-class schools of corresponding grades.

The Principal has the general superintendence of each department of both Schools, and each Instructor a special supervision of his own department.

Prominent Features.

PROFESSIONAL INSTRUCTION is the crowning work of the Normal School. All other culture to the candidate for the sacred office of teacher must, in our ideal, minister to the royal graces and gifts that are peculiar to the true teacher. Natural aptness to teach, scholarship in its best and broadest sense, æsthetic and social culture, a virtuous—a Christian character—all enter into and are essential to the model teacher, and yet power to use these gifts and attainments skilfully and successfully, as a true teacher, is a separate and higher attainment. “To teach is the noblest function on earth,” and to teach aright embraces and requires the mastery of one of the profoundest and sublimest of sciences and one of the most elevated and refined of arts. As to give is nobler than to get, so is teaching higher than acquiring knowledge. Not every one that can acquire successfully can impart knowledge with like success. No professional instruction and training can make equally good teachers of equal scholars. The true teacher is “born,” and so called of God to teach, and yet he must be “made” intelligent in the science and skillful in the art, in order to utilize his gifts and wisely use his powers.

We believe it to be the peculiar work of the Normal School, after it has done what other first-class schools do for general edu-

cation, to inspire its students with professional enthusiasm, and instruct and train them in the science and art of teaching. Thus, in accomplishing its own specific object, the Normal School must necessarily compass all the ends of other schools as subordinate ends to it.

Educational reform will come only through reformed teaching and teachers. The teacher is the central agent of all education; a new and nobler order of teachers alone can give better schools. So in this faith we aim more specifically to inspire every candidate for teaching that enters this Institution, with a love of and consecration to teaching. We intend that the one grand, all-comprehending, and unifying idea, *how best to teach*, shall be paramount in all study, recitation and criticism, and in every branch of study; that every normal student shall have daily professional instruction from the first of his course, large facilities for observation and practice in testing theory and acquiring skill, and great freedom of individual opinion and action. We do not expect or desire to graduate a stereotype uniformity of teachers, but to make, or help to make, the most and best of each individual candidate.

ECONOMY OF TIME.—No time is lost at the opening of a Term. Students begin work on the first day of each term in all branches of study, get five full days of regular recitations every week, and 45 minutes for each recitation.

ECONOMY OF EXPENSE.—The aggregate expenses of a Student at this school are much less than at other schools of the same kind and rank. We invite special attention to this particular, believing firmly that the expenses of students at this school are from one to two dollars per week less than at other similar institutions.

LITERARY SOCIETIES.—Not the least among the attractions of this school are the Philomathean and Clionian Societies, which have grown strong and are well established organizations, serving in themselves as a real force of culture. They are full of life and high aspirations.

SCHOLARSHIP STANDING.—Written Reviews in each class, weekly or bi-weekly, furnish the basis of standing. Each Student has the same chance with every other, and is marked according to the merits of his work. The average in each branch and general average in all, on a scale of 100 for each Student, is made public at

the close of each term, and a record of the same is kept at the office of the Principal.

HEALTH.—Students have special need of regular, methodical physical exercise. The precept, “a sound mind in a sound body,” has been too generally ignored. We propose that every Student not specially excused, will practice calisthenics or gymnastics daily. Instruction, personal advice and careful superintendence will be given, in the belief that good health is a prime requisite to mental and moral education.

SOCIAL PRIVILEGES.—In recitation rooms, chapel, and parlor, in presence of instructors, Students have all reasonable opportunities for social culture. Believing that ladies and gentlemen are mutually benefited in the wisely regulated freedom of each other's society, we treat this as a department of Education, and consider education incomplete without social culture.

MORAL AND RELIGIOUS CULTURE.—A State Normal School is in no sense or particular sectarian; still, it should be in every and the best sense Christian in all its influences and aims. The Bible is the best text-book in morals. It is read daily, taught in Sunday-school classes, and expounded in religious meetings on Wednesday and Sunday evenings of each week. Pastors and Christian workers of all denominations are cordially welcomed to fellowship in all religious exercises.

MANAGEMENT.—The rules of the School are few and simple. Self-control is the ideal, self-help the habit sought. The intelligent conception of duty and a quickened conscience, will generally result in a cheerful, voluntary obedience. That government is best which seems to govern least.

RECAPITULATION.—We aim to make the following special points in this school, viz.: a harmonious adjustment of a graded school and elective course of study; great prominence to right primary instruction in both theory and practice; special care for health and physical training of pupils; vocal culture in daily drill in Elocution and Singing for all pupils; skill in expression and execution in every variety of subject and work; large opportunities under proper restraints for social culture; special prominence to regular and suitable Religious Exercises; a just, thorough and universal

test and standard of Scholarship, estimated on written weekly reviews, and final examinations; large opportunities for securing general information; self-control by granting the largest personal liberty to the student, and imposing a corresponding responsibility for right deportment.

The Institute Term.

THE OBJECT of this term is two-fold. It is a part of the regular school year, and will meet the demands of all Students in regular course attending consecutive terms ; and, at the same time, afford superior advantages to all who are teaching during the rest of the year and can attend school at no other time.

THE FACULTY will continue their work in the regular course, the Model School will be in operation for observation and practice, and a comprehensive and condensed course in the Common School branches, with the methods of teaching each, will be given in the Institute course. An extra corps of eminent Instructors and Lecturers has been engaged for the Institute work.

THE PROGRAMMES will be so arranged that any Student can get the benefit of both courses without conflict of time, or extra expense for instruction. A satisfactory equivalent for time and expense is pledged to every patron.

SPECIAL PROMINENCE will be given to the subjects most needed by the large number expected to enter for this short term only. Methods of teaching and a review of subject matter, in such a manner as to aid the actual teacher most effectually in his work, will be the governing end of the Institute course.

TUESDAY AND SATURDAY EVENINGS of each week of the Institute Term will be given to a course of professional and general Lectures, Readings, Music and other interesting exercises.

Visitors.

SUPERINTENDENTS, DIRECTORS, and all friends of education are cordially invited to visit, observe, and criticise the school. The County Superintendents and City Superintendents of all the southwestern counties have already accepted this invitation, and expressed a personal interest in the School, and Institute Term in particular.

Expenses.

Tuition per term of 14 weeks,	-	-	-	-	-	\$14.00
Board, " " " " "	-	-	-	-	-	42.00
Contingent fee per term,	-	-	-	-	-	25

No deduction except for sickness or other unavoidable reason.

No deduction for board or tuition for first or last week of term except by previous agreement with the Principal.

One-half of the above expenses is due at the opening, and the balance at the middle of each term.

The Principal acts for the Trustees and receipts all bills.

Board at above rates includes furnished room, fuel and oil. Students furnish their own lamps and towels.

Washing will be done by the Household Department at the lowest terms. The Department of *Instrumental Music* is in charge of the teacher.

Tuition \$12.00 for 24 lessons on Organ or Piano. Rent of instruments for practice at usual rates.

All text-books used in school, and necessary stationery can be purchased any day at reasonable rates at the book store convenient to the school.

Regulations for Students.

1. To secure the business prosperity of the Institution, Students must pay their bills, or make some other satisfactory arrangement in regard thereto, in one week from the time it is due.

2. All Students on entering the Institution, may be required to undergo an examination, in order that the Faculty may determine what standing each may be fitted to take.

3. Study hours will be published at the commencement of each Session, and the bell will be rung to give notice of them. Students must devote these hours exclusively to study and recitation.

4. During the hours of study, Students may not go to the homes and rooms of other Students, nor visit other persons or receive their visits, nor attend any public meetings or parties, without permission previously obtained from the Principal, but must be in their rooms, pursuing their appropriate studies.

5. All Students are required to be present every morning at prayers, and at all general exercises in the chapel, unless excused. Attendance on religious worship during the Sabbath is required; and all visiting on that day is prohibited.

6. No pupil may be absent from school for any part of a day, or from a recitation, without previously obtained permission from the teacher; and if, for some good reason, permission could not be obtained, he must, on his return, state the cause of the absence to the Principal. If a pupil is unprepared on a lesson, he is required to obtain an excuse before the recitation commences.

7. No pupil may leave a class and omit its branch of study, without the consent of the Principal.

8. Students who have permitted marks for absence to remain unexcused till an ensuing Monday morning, will not be admitted to the recitations until they have made the required explanation for such absence.

9. A record of scholarship will be kept, which will be open to inspection by the Students and the public.

10. No Student will be allowed to deface the building by marking or drawing, or to damage the property in any way; and when done, the expense of the repairs will be charged to the one having done the injury.

11. No water, dirt or other material shall be thrown from the windows.

12. No Student may indulge in the use of tobacco in any of its forms, *in or about the building*, or of intoxicating drinks—in profanity, obscenity or immorality—in throwing missiles of any kind, or possessing and using fire-arms—in boisterousness, scuffling or impolite behavior.

13. It is expected that the ladies and gentlemen of the Institution will treat each other with politeness and usual civilities; but every lady and gentleman is prohibited, on pain of dismissal, from visiting the other sex, or receiving visits, from holding private conversation or correspondence, and from walking or riding together, unless they have special permission from the Principal. At the close of meetings of any kind, all will repair immediately to their respective rooms.

14. Gentlemen not connected with the School will not be permitted to call upon lady students.

15. No visits will be allowed during study and recitation hours.

16. No visiting allowed on Sunday.

17. Gentlemen Students having sisters or other female relatives or friends in the Institution, whom they wish to call upon, may receive from the Principal special permission to do so, at an appropriate hour. The Faculty believing the social influence of the sexes to be most salutary in the proper development of character, will occasionally allow general and special parties for social enjoyment; but no such parties will be held without the grant of the Faculty.

18. Students rooming out of the dormitories are also subject to regular visitation by some member of the Faculty, at the houses of the families with whom they board; and all misconduct, of which the heads of such families are solicited to make report, will be treated as a violation of the discipline of the Institution.

19. No meetings of Students are allowable unless permission to hold them has been previously obtained from the Faculty; and no

organization into societies or associations shall be effected, until a draft for the Constitution and By-Laws for the same shall have been approved. Secret organizations for any purpose will not be allowed.

20. Persons of immoral character, and young men addicted to the use of abusive, profane or obscene language, will not be received.

Students, whose sense of honor and propriety cannot be trusted, will be summarily dismissed. They will also be sent away whenever, in the opinion of the Faculty, it is evident that they are pursuing a course of conduct detrimental to themselves and to the Institution.

21. Objectionable books, periodicals, or newspapers found in the possession of students, will be withheld from them until their departure from the school.

22. Every Student who wilfully disobeys the rules of the Institution will be promptly dismissed; and if he leave before the close of the session, without honorable dismissal, or is deficient in punctuality or payment of dues, or persistently refuse to prepare his literary exercises, or avoid the examinations, his name will be marked in the next annual catalogue as a delinquent.

23. Every Student who becomes a member of the Institution, by attendance or by enrollment, in that act assents to these rules, and promises to be guided by them.

These regulations have been adopted after very careful consideration as to what would be best for the Institution and those connected with it. The printed regulations are not a perfect code. When deemed necessary, verbal rules will be added; and it is hoped that all the rules will recommend themselves to the good sense of every Student, and be observed in the same spirit in which they are given—solicitude for the highest good of all.

Calendar.

1877-8.

School year of 42 weeks: Three terms of 14 weeks each.

Fall Term opens MONDAY, SEPTEMBER 17, 1877.

“ “ closes FRIDAY, DECEMBER 21, 1877.

Winter Term opens MONDAY, JANUARY 7, 1878.

“ “ closes FRIDAY, APRIL 12, 1878.

Spring “ opens MONDAY, APRIL 15, 1878.

“ “ closes FRIDAY, JULY 19, 1878.

Institute Term opens MONDAY, JUNE 10, 1878.

“ “ closes FRIDAY, JULY 19, 1878.

Winter vacation of two weeks: Summer vacation of eight weeks.

The Institute Term of six weeks is embraced in the time of the Spring Term.

Contest of Literary Societies, THURSDAY EVENING, JULY 18TH;
Commencement FRIDAY, JULY 19TH, 1878.

Fall term of 1878 opens MONDAY, SEPTEMBER 17, and closes
FRIDAY, DECEMBER 20.

Location and Traveling Facilities.

This school is located at California, directly on the bank of the Monongahela, fifty-five miles, by river, from Pittsburgh, accessible by packets from Pittsburgh, and other points on the river, at all times, two or three boats passing daily, each way.

The Pittsburgh, Virginia and Charleston Railroad, from Pittsburgh to Monongahela City, runs several trains daily, each way, and connects with boats to and from California.

Persons interested are invited to correspond with

GEO. P. BEARD, Principal,
CALIFORNIA, Washington Co., Pa.